### Next Generation Ecological Hazard Assessment

### Challenges and Opportunities

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\*The contents of this presentation neither constitute, nor necessarily reflect US EPA policy.

#### NATIONAL ACADEMIES Sciences Engineering Medicine

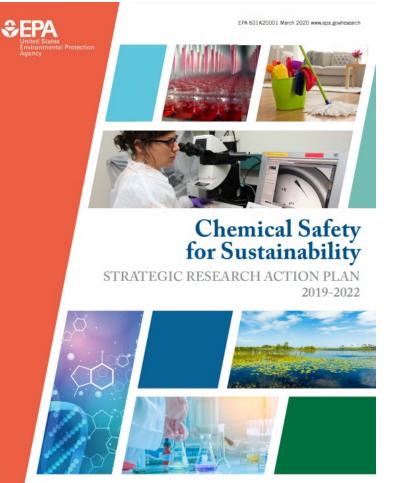
Review of Fate, Exposure, and Effects of Sunscreens in Aquatic Environments and Implications for Sunscreen Usage and Human Health



### Identified Knowledge Gaps for UV Filter Toxicity/Hazard

- Limited chronic data
- Limited species coverage
- Limited data on degradates
- Few studies span levels of org
- Limited sediment toxicity data
- Lack of community level studies
- Need to address mixtures
- These same knowledge gaps apply to most chemicals in commerce
  Chemical safety decisions are made daily despite these knowledge gaps





Problem Statement:

Tens of thousands of chemicals are currently in use and hundreds more are introduced to the market every year. Environmental exposures most typically occur as complex chemical mixtures

Traditional approaches to evaluate chemical toxicity and exposure are expensive and do not fully reflect all biological responses and exposure pathways

#### **EPA CSS Program Vision:**

Accelerating the pace of chemical assessment to enable our partners and stakeholders to make informed and timely decisions concerning the potential impacts of environmental chemicals

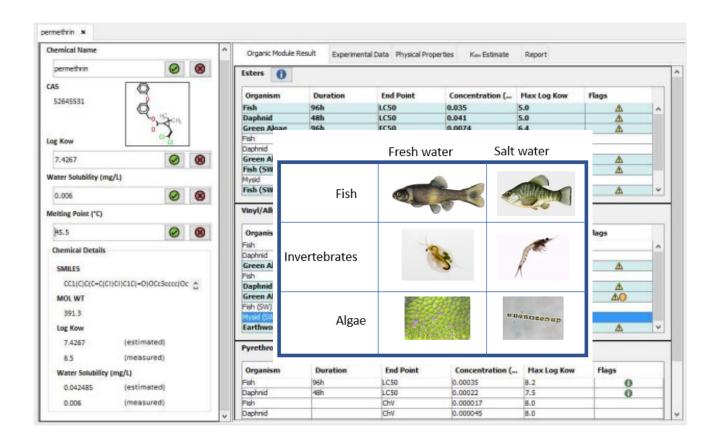
**Reduce and eliminate vertebrate animal testing** to the extent that the replacement approaches are, at least, as informative as in vivo tests

**Develop new approach methodologies** for both hazard and exposure and demonstrate ways to effectively utilize them in decision-making

**Transform chemical testing**, screening, prioritization, and risk assessment practices

Office of Research and Development Chemical Safety for Sustainability

# NAMs have been very effective in ecological hazard assessment



- Quantitative structure-activity relationships (QSARs) have been used by the U.S. Environmental Protection Agency since 1981 (>40 years) to predict the aquatic toxicity of new industrial chemicals in the absence of test data.
- As of 2015 709 QSARs had been developed for 111 organic chemical classes and integrated into ECOSAR.
- Acute and chronic
- Fresh water and marine
- Fish, inverts, and algae
- Adequate for most chemicals exhibiting "baseline" toxicity via non-polar narcosis (≈85% of industrial chemicals)

Operation Manual for the ECOlogical Structure-activity Relationship Model (ECOSAR) Class Program v. 2.2 (Feb. 2022). https://www.epa.gov/system/files/documents/2022-03/operation-manual-v.2.2\_1.pdf

# Next Generation Blueprint of Computational Toxicology at the U.S. Environmental Protection Agency



#### **Broad Screen**

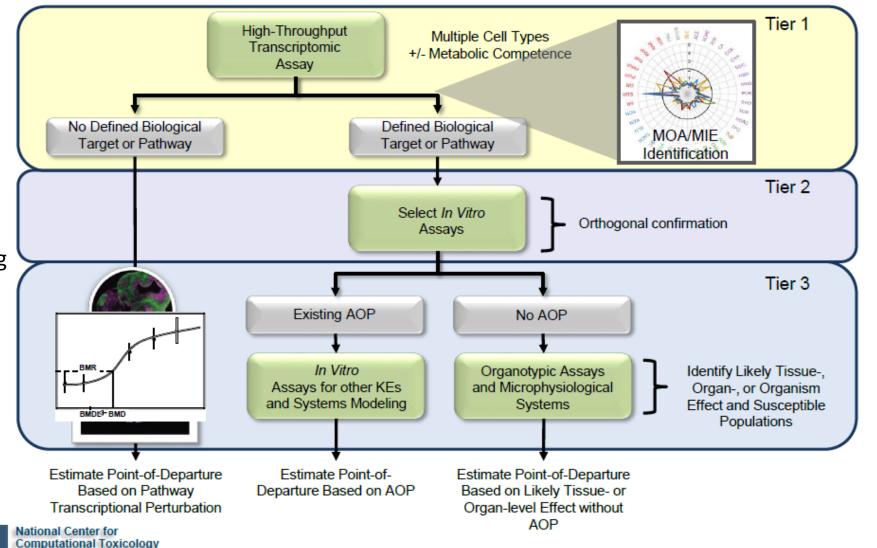
- HTTr transcriptomics
- HTPP cell painting
- HTM metabolomics

#### **Targeted Screen**

- MoA-relevant QSAR
- MoA-relevant bioactivity screening

#### **Complex Systems**

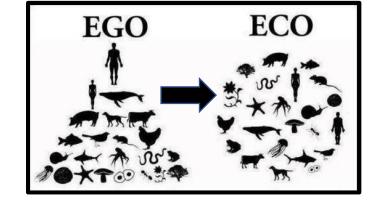
- AOPs
- Tiered testing / IATA
- Organotypic models
- Physiological / ecological models



### Ecological High Throughput Testing



## Broad pathway coverage in humans/mammals alone is not enough



Expanding HTP approaches to wider range of organisms (e.g., Eco-HTTr) – fish, invert, algae.

Computational assessment of pathway conservation – can also be used to maximize pathway coverage with minimum species representation





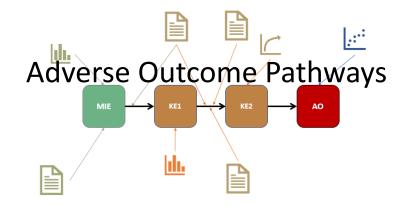


Standard protocols, acceptance criteria, reporting frameworks

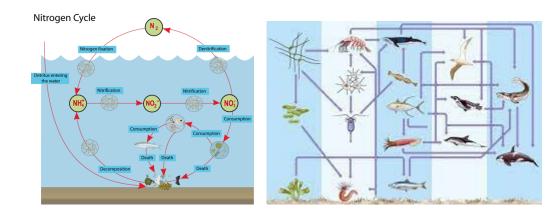
#### Can help address:

- Limited chronic data
- Limited species coverage
- Limited data on degradates
- Mixtures

### Knowledge assembly/synthesis -> Models



Link observed bioactivity (molecular/cellular) to apical hazard(s)



Do not have the resources to examine the impacts of every chemical:

- Across multiple levels of biological organization
- Across a wide range of species
- In a field-relevant context

#### Need to leverage existing knowledge

- About physiological and ecological processes
- Available data on response of systems to different types of perturbations

Use measurements we can make as inputs to models based on our best current understanding of systems.

• Accept that those predictions will not be perfect

### Making our data more accessible and impactful



<b>p 1:</b> ata ability lation	Level 1						Level 2				Level 3					Level 4			
<b>Step</b> Dat Availal Evalua	Water Quality Ben						narks	Apical Effect Data Non-Apical Effect Data						No Available Data					
<b>Step 2:</b> Highest LoE Prioritization	LoE(s): Water Quality Be					enchi	marks	LoE(s): Tier 1 ECOTOX (AF-adjusted + LoE(s): ToxCast, Cytotox, Tier 2								LoE(s): QSAR, Pharm_Potential, Screening Values			
	med BS: 5 – 6		med BS: 4 – 3			Prioritization Frameworks									ned BS: 5 – 6	med BS: 4 – 3	med BS: 2 - 1		
Hig	1.1			1.2		•	<ul> <li>Consider multiple lines of computationally</li> </ul>												
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<b>4:</b> ie ment	med_BS: 5 - 6 med_BS:	1.1.3	med_BS: 5 - 6	med_BS: 3 - 4	med_BS: 1 - 2	•	_	ferent action types based on data availability, a gaps								I	ned BS: 5 – 6	med BS: 4 – 3	med BS: 2 - 1
<b>Step 4:</b> Fate Adjustment	1.1.1		1.2.1	1.2.2	1.2.3	•	• Aid in focusing resources where problems are										3.1	3.2	3.3
<b>Step 5:</b> Action Classification	High Priority Management Actions	Research Targets: WQB re- evaluation		Medium Priority Management Actions		Research Targets: evaluation	Low Priority Mana Effects Based Mo	High Priority WOB         High Priority Wa         Wadium Priority Mainagement Effects         Abical         Effec							No E	High Priority on-Apical valuation Targets	Medium Priority Non-Apical Evaluation Targets	Low Priority Non-Apical Evaluation Targets	

### Knowledge gaps are the reality we live with

What can we do?

New Approach Methodologies	Generate hazard information more rapidly and cost effectively							
Predictive models (generalized)	Leverage existing knowledge to build models to predict what we can't measure easily							
Data / knowledge infrastructure	Make the data we do have easier to access and use							
Triage / prioritize	Focus resources where we're most likely to have problems and on the most critical data gaps							
Iterate	Utilize what we learn and where we make mistakes to improve							