

EPA Tools & Resources Webinar: Remediation to Restoration to Revitalization (R2R2R) as a Method to Connect Programs and Research

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December 14, 2022



Problem

- Agencies are increasingly encouraged to apply social science in their work to implement environmental justice mandates
- This is new expertise to many environmental agencies
- It is unclear how social sciences contribute to environmental work



Remediation to Restoration to Revitalization (R2R2R)

- Contaminated sediment
 remediation to aquatic habitat
 restoration to community
 revitalization
- Integrating ecological and social science research to help maximize the positive societal and environmental outcomes from remediation and restoration projects and to support local decision-making

Restoration & Revitalization





State and federal agencies implemented detedging of the Ashtabula River between 2006 and 2011, removing over 700,000 cobic yords of contaminated acdiment from the iter and reopening is for commercial shipping and recreational boating. The contaminated material was pumped into a specifically designed landifield and isolated

on the environment





Restoring the River Restoration of the Ahtubuda River began in 2008. About 2.500 feet of fish shelves and a total of 10.5 across of river, werkand, and upland habitat were created, providing a home for mammalt, birds, and fish.

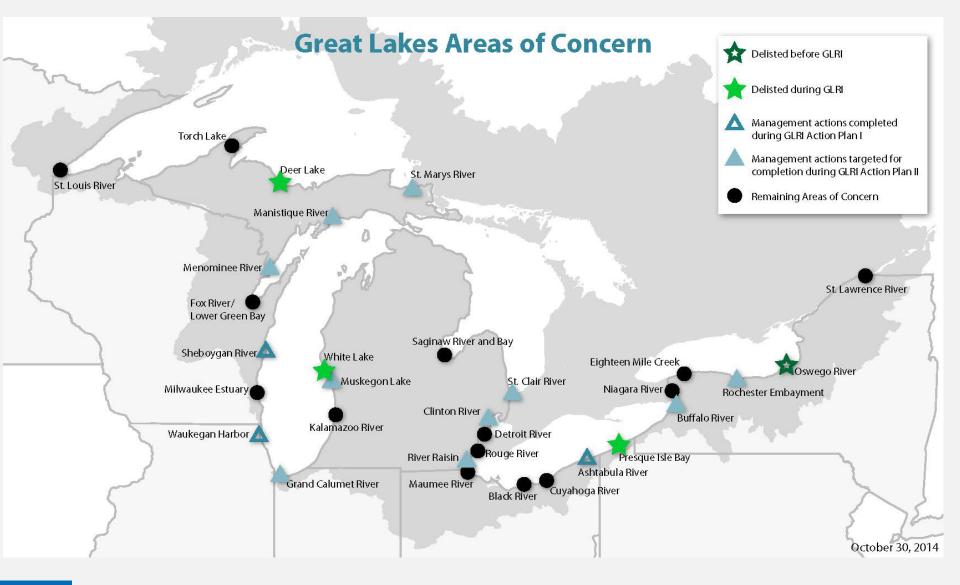
Through the efforts of many, the Hash-tahsub-lah River is returning to its former glory is a "river of many fish."



he Ashtaloula River Partnershipe A model approach to environmental cleanup

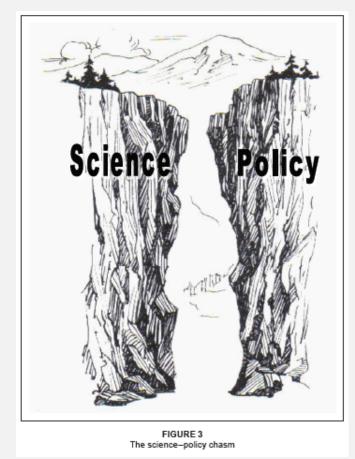


Areas of Concern (AOC)





Boundary work



This Photo by Unknown Author is licensed under <u>CC BY</u>

- Organizations, individuals and objects
- Facilitate translation across boundaries of science and policy
- Process-oriented and utilize maps, models
- An element of solutions-driven research
- Ecosystem goods and services (EGS, the benefits that humans receive from nature) used as a boundary concept



Case study methodology

- Case study method used in social sciences when object of study (R2R2R) cannot be removed from its context
 - Interactions between EPA's
 Great Lakes National Program
 Office and State agencies
 - Interactions between EPA
 Region 5 and City of Duluth
 - Area of Concern Program and Making a Visible Difference
- Community decision makers



Volunteers at Lake Superior Zoo



Exploratory case study to identify "how" and "why" in R2R2R

- Who makes decisions
- Types of decisions
- Settings where decisions or elements of decision are discussed
- Lessons learned in Duluth can be applied or tested in other AOCs or programs



Participatory mapping

Exploratory case study approaches can be used to build theories. In the social sciences, theories are the tools.



Duluth as a representative case



- City of Duluth is adjacent to St. Louis River AOC
- Extensive revitalization activity based
- Brownfields redevelopment
- Many collaborative venues for observation



Data collection and analysis

Data collection

- Document analysis
 - -Planning documents
 - -Grant applications
 - -Community meetings
- Participant observation at public and other planning meetings
- Participant action research

Analysis

- Qualitative analysis
 - Read and code documents and meeting notes
 - EGS: final, intermediate,
 complementary or negative
 service
 - -Institutional arrangements



Observation sites

- St. Louis River AOC
- St. Louis River Habitat Committee
- City of Duluth St. Louis River Corridor planning process
- City of Duluth Technical Advisory Committee
- City of Duluth Comprehensive Planning
- Health in All Policies (HiAP) survey
- Community organizations
- GLNPO and 2016 USEPA AOC Conference
- St. Louis River Summit

Who participates and where in R2R2R?

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United States Environmental Protection

Agency						
Group/ Setting	AOC Mgmt.	Habitat Committee	St. Louis River Summit	St. Louis River Technical Committee	Park Plan	Comprehensive, Brownfields or Other Plans
State agencies	Х	Х	Х	Х		X (brownfields plan only)
Federal agencies	Х	Х	Х	Х		
USEPA	GLNPO ORD R5	ORD	ORD	ORD R5	ORD	ORD R5
City agencies		X (Parks)		X (Economic Development, Parks, Community Planning)	X (Parks)	X (Economic Development, Community Planning, Parks)
NGOs	Х	Х	Х	Х	Х	Х
Researchers	Х	Х	Х			
Community					Х	Х

Making a Visible Difference in Duluth



Jnited States



Context, policy, and participants

- Area of Concern
 - -Policy has been created (Roadmap to Delisting)
 - -Decision makers are resource managers and stakeholders
 - -Practitioners consult with experts (academics, agencies)
- City of Duluth
 - -They do everything from creating policy to pulling weeds
 - Decision makers are staff, they utilize consultations and consult with stakeholders
 - Gather public input, but also more intensive and intentional consultation with other stakeholders
- Community
 - -Spend time organizing and advocating for valued services
 - -They reach out to the City of Duluth and other experts

¹³ From EPA Report, <u>How the community value of ecosystem goods and services empowers communities</u> to impact the outcomes of remediation, restoration, and revitalization projects



Concept Model 1: Who-What-How-Outcomes

Who **EPA Regional Offices** Local governments Nonprofit Organizations

Park and/or transportation plans

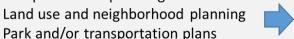
Changes

Trails Retail, restaurants Riverwalks New manufacturing Housing Marinas

Mechanisms Comprehensive planning

Brownfields remediation

Stormwater management /green infrastructure



Increased use of water Stormwater reduction Improved aesthetics Land reuse Neighborhood enhancements

Cleaner water, soil, air create opportunities for activity

Land side of AOC

Water side of AOC

Changes

Clean sediment Restored habitat Increased ecosystem services

Mechanisms

Remedial Action Plans Public Advisory Councils Great Lakes Restoration Initiative

Who

Great Lakes National Program Office State agencies



Results

Results

Remove Beneficial Use Impairment Cleaner water Safer fish More habitat

Environmental R2R IS the desired end

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From: Williams, K.C. and Hoffman, J.C., 2020. Learning in Great Lakes Areas of Concern-connecting remediation, restoration, and revitalization. Restoring Great Lakes Areas of Concern: A story of struggle and success, Ecovision World Monograph Series.

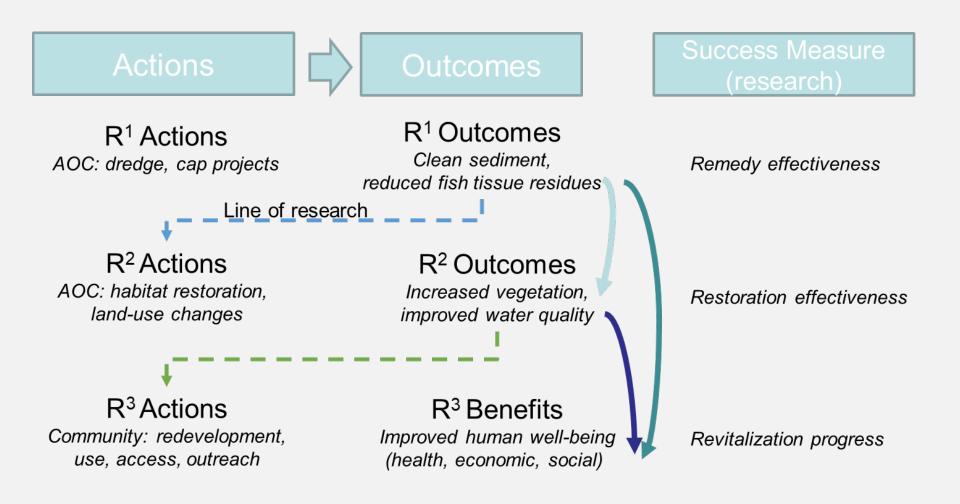


Concept Model 2: The Neighborhood Model

	Sustainability or resilience	Aesthetics		
Parks or public spaces				
	_	Neighborhood		
Trails or connections	or spatial u	nit of analysis	Participation	
Housing			Identity or place attachment	
	Infrastructure	Natural features		
Schools or education	Economy	Local businesses	Social cohesion	
	Governance	Anchor		
	orrules	institutions		
	Demographics	Crime		



Integrative Framework: Actions-Outcomes-Success Measures





Integrative framework

Biophysical Science

Remediation Effectiveness Restoration Effectiveness

- Links environmental changes (aka program actions)
 - Biota and vegetation response
 - Remediation and/or restoration project goals
- Work closely with managers
- Ecology, toxicology, biology, GIS

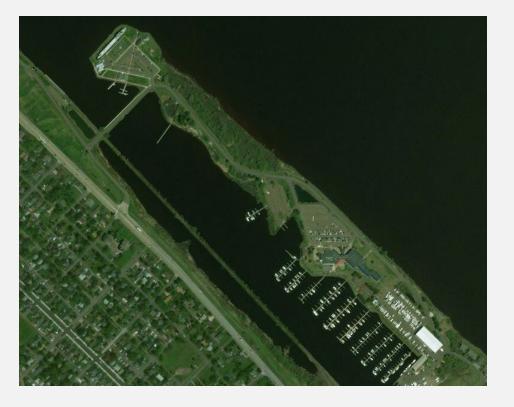
Social Science

Revitalization Progress

- Document landscape change
- Record recreational use
- Participatory science
- Work closely with community (local government and citizens)
- Anthropology, geography, sociology, sustainable peacebuilding, economics



Example 2: Pickle Pond, Superior WI



Cleanup project plans

- Remove contaminated sediments
- Improve water circulation & quality
- Improve habitat quality
- Reduce stormwater loading

R2R2R assessment elements:

- Remediation: remove contaminants
- Restoration: improve ecology
- Revitalization: improving human access,
- ¹⁸ increasing human health & wellbeing

Multiple agencies & groups involved:

- USEPA/ORD, Duluth & Cincinnati
- USEPA/GLNPO
- US Army Corp of Engineers
- US Geological Survey



Complex research

R2R2R assessment elements

- Remediation: remove contaminants
- Restoration: improve ecology
- Revitalization: improving human access, increasing human health & wellbeing

Multiple agencies & groups involved:

- USEPA ORD & GLNPO
- US Army Corps of Engineers and US Geological Survey
- State agencies and local stakeholders



Research methodologies

R1 and R2

- Fish and invert sampling
- Water circulation
- Water quality
- Fish community
- Benthic community
- Vegetation structure

R3

- Trail counters
- Web and trail cams
- Intercept survey
- Site observation
- Aesthetics monitoring



Policy application: Health Impact Assessment (HIA) screening

- Utilized Who-What-How-Outcomes concept model
- Applied during the screening phase to identify relevant project
- Recognized project with optimal timing
- In close proximity to cityled Brownfields area wide planning effort



Western Waterfront Trail near Kingsbury Bay



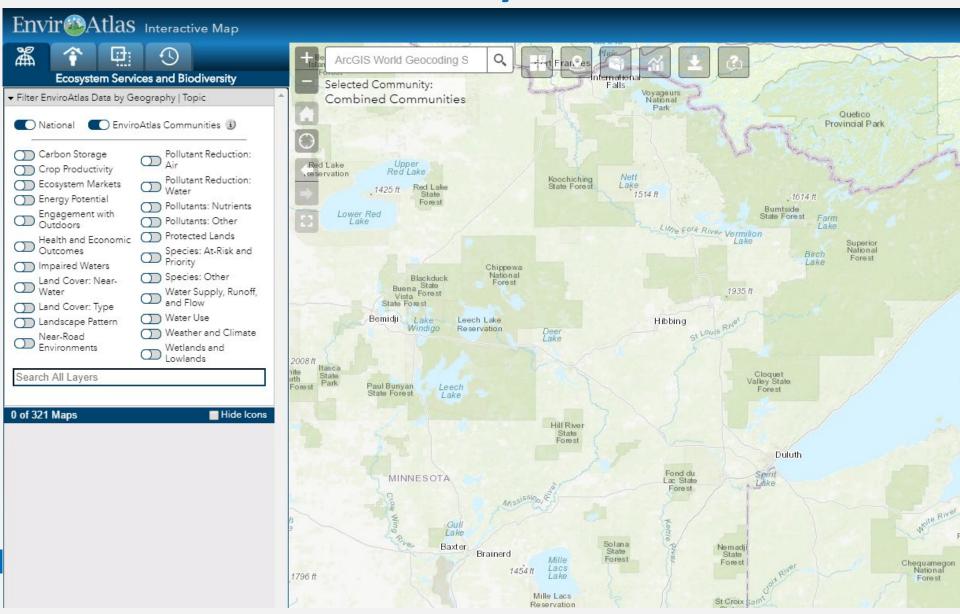
HIA stakeholder and community input

- Used boundary work to structure participatory mapping
- Engage in conversation around the restoration sites
- Used maps to capture different types of knowledge based on relationships to the river
 - -Traditional
 - -Professional
 - -Local
 - -Scientific

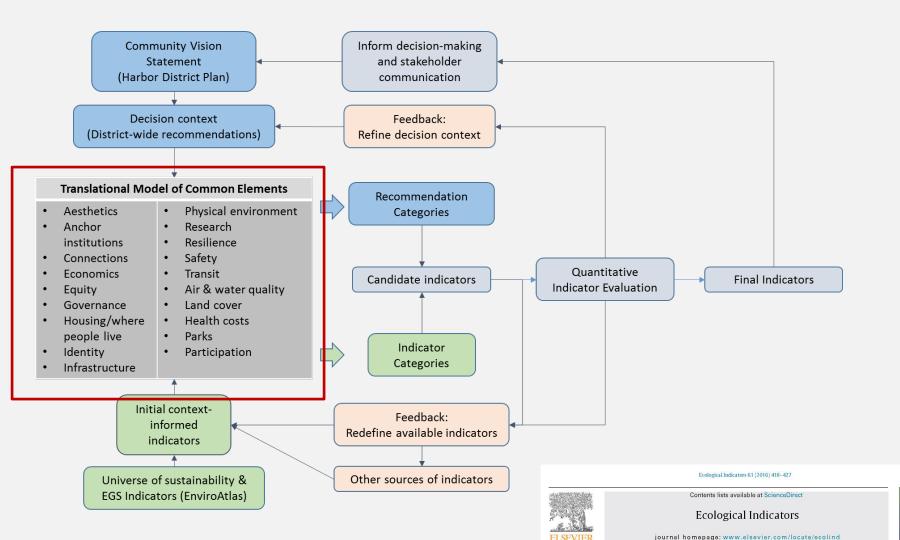


Ethnographic mapping captures multiple kinds of knowledge on one map

SEPA Application: EnviroAtlas and salience in community decisions



EnviroAtlas Indicator Selection Framework



Neighborhood Model serves as a boundary object to connect community vision and EPA EGS indicators

An interactive method to select a set of sustainable urban development indicators

CrossMark

Liem Tran* Geography Department, University of Tennessee at Knoxville, Knoxville, TN, USA

Environmental Protection

Agency



The Neighborhood Model

	Sustainability or resilience	Aesthetics		
Parks or public spaces			Safety	
	-	hborhood		
Trails or connections	or spatial u	or spatial unit of analysis		
Housing			Identity or place attachment	
	Infrastructure	Natural features		
Schools or education	Economy	Local businesses	Social cohesion	
	Governance	Anchor		
	or rules	institutions		
	Demographics	Crime		



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Building a bridge between local plan and EnviroAtlas with translational model

Layer name	Dimension of the model	Neighborhood Model Category	Secondary code
Agricultural land per capita (m2/person)	Structural or statistical	Physical environment	Available land
Agricultural land per capita (m2/person)	Structural or statistical	Economy	Agriculture
Day care centers with < 25 percent green space in viewshed	Built environment	Schools	Day care centers
Day care centers with < 25 percent green space in viewshed	Built environment	Parks	Place to play
Day care centers with < 25 percent green space in viewshed	Structural or statistical	Physical environment	Presence of green space (undefined)

EPA United States Environmental Protection Building a bridge between local plan and EnviroAtlas

			HD	I Land Use Recommendations v2 (Recovered).nvp - NVivo Pro	? 🗈 –	□ ×
ATA ANALYZE QUER Dock All Ø Docked Undock All Bookmarks Close All Close Windo	Ø Zoom ▼ ↓ Layout ▼ ow	List View • List View	T VIEW Coding Highlight Stripes • • Coding	Relationships Report * Scheme * Links Detail View Reference Visualization		^
.ook for	•	Search In	-	Find Now Clear Advanced Find		X
Nodes Name	Sources Refer	and a second second	hapter 4-Harbor District DR	A x 1 facade, awnings, texture, coordinated landscaping, and other architectural detailing.		
Aesthetics	1	27	In	a racade, awnings, texture, coordinated landscaping, and other architectural detailing.	Parks Conne Local Gover Physi	
Anchor Institutions	1	1	5. L	ocate garages, garage entrances, loading docks, and overhead doors so they are not the	necti al Bu erna sical	
Connectivity-TrailsPeds	1	22		ominant feature on the front facade and are screened from public view.	Parks Connectivity-T Local Business Governance an Governance an Physical or Nat Physical or Nat	
Connectivity-Transit	1	10			Parks Connectivity-Transit Local Business Governance and Rules Physical or Natural Env Physical or Natural Env Coding Density	-
Crime-Statistics	0	0		finimize curb cuts and driveways, especially on primary streets. Access for loading docks and	IE R	Infra
Demographics	1	8	Pa	arking should be combined. On primary streets, encourage alley or side street vehicle access.		Infrastructure
Economy and Industry	1	14	7. D	Discourage demolition of buildings for the sole purpose of constructing surface parking lots.		ture
Equity and Inclusion	1	14			10	
Governance and Rules	1	19		ncourage surface parking lots to be to the rear of buildings. In cases where surface parking	11	
Health-Statistics	0	0		nust be located on the side or front of buildings, deploy strategies to mitigate against the		
- Housing	1	4		egative impacts on the pedestrian realm such as high quality plantings and landscaping and		
Idenity and Place	1	21	m	ninimize parking along the primary street frontage.		
Infrastructure	1	19	9. W	Where parking lots are located between the public sidewalk and the front entrance of a building,		
- O Local Business	1	4		ach building should be served by a clearly identifiable pedestrian walkway paved with non-	11	
- Parks	1	11		sphalt materials.	11	
Participation	1	8	21.5	spriat materials.	1	_
Physical or Natural Env	1	10	10. P	reserve existing buildings		Ide
Research	1	1	w	henever possible, and highlight		Idenity and Place
- Resilience	1	6		istoric elements such as		a l
— Safety-Perceptions	1	1	ar	rchitectural details or signage.	i i i i i i i i i i i i i i i i i i i	face
— Schools and Education	0	0	11 T.	nclude special architectural		· ·
Social Cohesion	0	0		esign features on the corners		
Drag selection here to coo	de to a new nod	e	of at pi te	f any buildings located t the intersections of two rimary streets or at the visual ermination of any primary treet. The Clock Shadow Building in Walker's Point demonstrates context sensitive development that contributes to a walkable environment.	-	

In Nodes

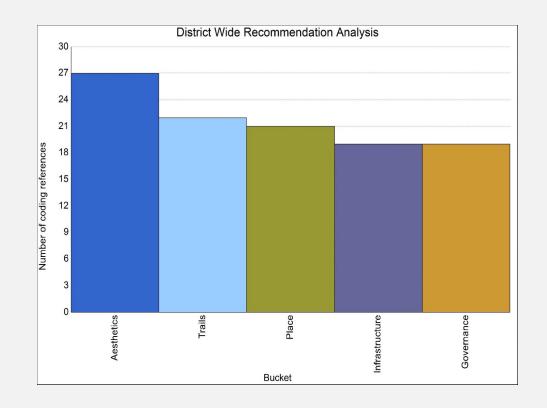
Code At Enter node name (CTRL+O)

X



Relate the data to the community problem

- Aesthetics
 - How neighborhood should look
- Connectivity
 - -More bike trails
- Identity
 - -Who we are, history
- Infrastructure
 - -Flow of traffic



From EPA Report, <u>Ecosystems goods and services case studies and</u> <u>models support community decision making using the EnviroAtlas and</u> <u>Eco-Health Browser</u>



Key takeaways

- Improved understanding among stakeholders, including EPA, of decision contexts and social dynamics
 - Create conditions for collaboration
- Increased the breadth and depth of stakeholder engagement in R2R2R
 - Connect agency and community interests
- Demonstrated use of social science methods for engaging stakeholders in research
 - Social science improves translation outcomes



Key takeaways (cont.)

- Improved ability to understand and connect to community members, local governments, state and other federal agencies
- <u>Empowers</u> agencies to improve environmental, health, and economic outcomes for all



Trail at Grassy Point



Additional resources

- Kingsbury Bay HIA fact sheet: <u>https://www.epa.gov/system/files/documents/2021-09/kingsbury-bay-grassy-point-hia-fact-sheet.pdf</u>
- EPA HIA website: <u>https://www.epa.gov/healthresearch/healthimpact-assessments</u>
- EnviroAtlas: <u>https://www.epa.gov/enviroatlas</u>
- Mud Lake Community Values technical memo (HIA approach): <u>https://cfpub.epa.gov/si/si_public_record_report.cfm?Lab=CCTE&dir</u> <u>EntryId=347954</u>
- Social science case study fact sheet:

https://www.epa.gov/research/case-studies-social-sciences

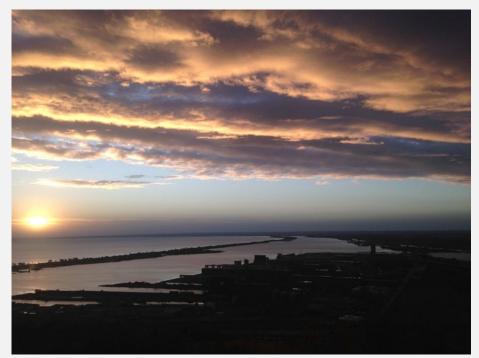


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Special thanks to research participants USEPA Region 5, St. Louis River AOC and City of Duluth officials, and community groups



St. Louis Bay at sunrise

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